The candidate is given a selection of civil engineering texts on B2 level. The provided text serves only as an example.

# Scientists create innovative new 'green' concrete using graphene

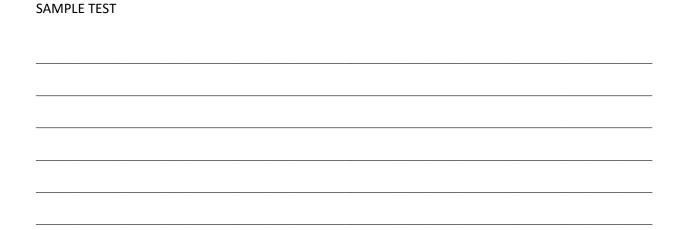
8r
Date: April 23, 2018
Source: University of Exeter. "Scientists create innovative new 'green' concrete using graphene." ScienceDaily. ScienceDaily, 23 April 2018. <a href="https://www.sciencedaily.com/releases/2018/04/180423110721.htm">www.sciencedaily.com/releases/2018/04/180423110721.htm</a> .
Experts from the University of Exeter a) developed a pioneering new technique that uses nanoengineering technology to incorporate graphene b) traditional concrete production.
The new composite material, which is more than twice as strong and four times more water resistant c) existing concretes, can be used directly by the construction industry on building sites. All of the concrete samples tested are according to British and European standards for construction.
Crucially, the new graphene-reinforced concentre material also drastically reduced the carbon footprint of conventional concrete production methods, making it more sustainable and environmentally friendly.
The research team insist d) new technique could pave the way for other nanomaterials to be incorporated into concrete, and so further modernise the construction industry worldwide.
The research is published in the journal Advanced Functional Materials, on Monday, April 23 2018.
Professor Monica Craciun, co-author of the paper and from Exeter's engineering department, said: "Our cities face a growing pressure from global challenges on pollution, sustainable urbanization and resilience to catastrophic natural events, amongst others.
"This new composite material is an absolute game-changer in terms of reinforcing traditional concrete to meets these needs. Not only is it stronger and more durable, but it is also more resistant to water, making it uniquely suitable for construction in areas which require maintenance work and are difficult e) accessed .
"Yet perhaps more importantly, by including graphene we f)reduce the amount of materials required to make concrete by around 50 per cent leading to a significant reduction of 446kg/tonne of the carbon emissions.
"This unprecedented range g functionalities and properties uncovered are an important step in encouraging a more sustainable, environmentally-friendly construction industry worldwide."
h work on using nanotechnology has concentrated on modifying existing components of cement, one of the main elements of concrete production.
In the innovative new study, the research team has created i new technique that centres on suspending atomically thin graphene in water with high yield and no defects, low cost and compatible with modern, large scale manufacturing requirements.
Dimitar Dimov, the lead author and also from the University of Exeter added: "This ground-breaking research i important as it can be applied to large-scale manufacturing and construction. The industry j

### **SAMPLE TEST**

"Finding greener ways to build is a crucial step forward in reducing carbon emissions around the world and so help protect our environment as much as possible. It is the first step, but a crucial step in the right direction to make a more sustainable construction industry for the future."

	in the gans in t	the text using opti	ions A. R. C. D.			
a. b. c. d. e. f. g. h. i.	A have A into A then A a A to be A must A of A Future A the A has	B has B for B than B an B can be B can B for B for B old B an B must	C would C from C since C the C will be C able to C at C This	D will  D within D for D those D be D have to D also D Previous be nothing in the gap) D can	D a	
2) Ansv	wer the follow	ing questions. Us	e your own word	s.		
A.	What are the advantages of the new type of concrete? List as many as possible.					
C.	Can this type	e of concrete be u	sed on all types o	f constructions?		
3) Rew	rite the senten	ces in <b>bold</b> using	the passive voice	»:		

4) Write an annotation to this text. Do not use more than 30 words.



# Gramaticko-lexikální část:

The candidate is given a selection of exercises from grammar and vocabulary on B2 level. The provided exercises serve only as an example.

## **B2** Grammar topics

Adjectives and adverbs

Future continuous

Future perfect

Future perfect continuous

Mixed conditionals

Modals – can't have, needn't have

Modals of deduction and speculation

Narrative tenses

Passives

Past perfect

Past perfect continuous

Phrasal verbs, extended

Relative clauses

Reported speech

Will and going to, for prediction

Wish

Would expressing habits, in the past

### **Example 1** Circle the correct word.

We were put in a room overlooking the main road, so / although / yet we had asked for a room at the back of the hotel. There was a long queue for taxis. Because / However / Also, we didn't have to wait very long to get one. We were disappointed because the art gallery was closed and the museum as well / also / although.

Apart from the cathedral, I could also / as well / too see the river from my hotel room. The town is perfect if you're looking for a relaxing, peaceful holiday. On the other hand / Also / Moreover, if you want night life, this isn't the place for you. There are very few hotels. However / Though / Besides, we were lucky and we found a room.

## Example 2 Complete the sentences with the suitable form of the verbs in brackets.

1 If I (find) a good job, I'll move to Madrid.
2 He met his wife when he (work) in Brussels.
3 You can turn off the radio. I (not listen) to it.
4 Where (you / have) dinner yesterday?
5 This exercise is difficult. I (help) you to do it.
6 What (you / cook) tonight?
7(you / finish) your homework yet?
8 My father (go) to the bank. He'll be back soon.
9 What (they / do) at 9.00 last night?
10 It (snow) when we (leave) the library.
11 I usually (listen) to the news in the car.
12 My cousin is a writer. He (write) three novels.
13 Be careful! The baby (put) those keys in his mouth!
14 When (Barack Obama / become) president of the USA?
15 My students (not listen) when I gave the instructions.

# **Example 3 SENTENCE TRANSFORMATIONS - b2 LEVEL**

Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

Example: It hasn't taken Sam long to learn Spanish. picked Sam.  Spanish very quickly.
1 We must take as much advantage as possible of any opportunity to speak English.
We have
2 Honestly, I don't mind where we go for our summer holidays. matter
Honestly, me where we go for our summer holidays.
3 Could you speak English when you were younger? able
When you were younger,
4 What's the answer to sixteen minus eight?
If you sixteen, what's the answer?
5 Three hundred students entered the swimming competition last year. part Three hundred students
6 The students will finish their English course at the end of June. have The English course
Example 4 For each space, choose ONE word which you think best completes the sentence. Look carefully at the words both before and after each space.
1. There were very people at the party when we arrived but half an hour later, it was crowded.
2. How was I to know that she would have an allergic reaction the nuts in the cake? She should have said something!
3. Arthritis is a very painful that affects not only the old but also many younger people making many everyday activities difficult.  4. He said he couldn't come to the meeting because of a previous engagement but I think he is just
excuses. 5. You were driving at over fifty miles hour and the limit here is only forty.
<ul> <li>6. I to go to school now, otherwise I will be late.</li> <li>7. I can eat almost type of fish or seafood except for octopus which I can't stand.</li> <li>8. The city is pretty safe although you may have some problems if you go into certain neighborhoods night</li> </ul>